AUSKICK IS BACK AGAIN FOR 2015
Thank you to those families who have already returned their permission notes for the Auskick program which will begin on 5 May 2015. If you have not returned your permission notes and money, please do so as soon as possible.

RESULTS OF ART SHOW
Our school recently entered the student’s art works in the Wild About Wooli Easter Art Exhibition. All the students should be very proud. Congratulations to the following students who won a prize in the Junior section:
First: Narvin Howard for “Diamonds in the Sky”
Second: Hunter Armstrong for “Greg”
Third: Ella Liquete for “Beach”

SGHS – PLATINUM CLASS (SELF SELECT)
Application forms for the South Grafton High School Platinum class (formerly known as self select) are now available on the South Grafton High School website. This information is for Yr 6 students who will be attending South Grafton High School next year.

EXPRESSION OF INTEREST – READING IN THE CLASSROOM
Parents who would like to come and read with children in the classroom are asked to please return the note attached indicating which day you would be available. The proposed days are Monday, Tuesday or Wednesday between 9-10am.

ANZAC DAY
A big thank you to all our students who attended the Anzac Day march.

NAPLAN
NAPLAN will be held from Tuesday 12 May to Thursday 14 May. Once again we will be offering breakfast each morning to all students in years 3 and 5 who are sitting the NAPLAN tests in May.

CHOR 2015
Choir began for the term on Monday between 2-3pm. Thanks Mel Smith for volunteering your time to come and work with us. Students who have returned permission notes are asked to commit to this for the term. This will be the last week we will be accepting new enrolments or withdrawals. Whilst students are participating in choir, the remaining students will be rotating between singing and percussion lessons.

CROSS COUNTRY
A reminder that the District Cross Country is on next Friday 8 May 2015. Notes were given out to students who have gained entry. All notes and money are due tomorrow 1 May 2015.

CALENDAR DATES

<table>
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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>5 May 2015</td>
<td>Cybersmart Outreach – Internet Safety Awareness Seminar at SGHS</td>
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<tr>
<td>8 May 2015</td>
<td>District Cross Country</td>
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<td>12 May 2015</td>
<td>NAPLAN</td>
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<td>14 May 2015</td>
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<td>5 June 2015</td>
<td>Rescheduled Staff Development Day</td>
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CLASS NEWS

K-1 CLASS
Kindergarten have been learning about the letter ‘d’ and ‘l’. Their spelling list words are dip, lap and lip. All of the students are creating drum pictures in a visual arts project experiencing colour by number and wool threading. Year One are learning the sound blend ‘ch’ looking at words that both start and end with the blend. They have also been working on their understanding of plurals and how the spelling of these words differs.

In writing I have incorporated a modification of the schools Seven Steps to Writing Program. Providing the students with elements of the language and concepts used to build a foundation for future years. The students have been writing about a villain they have created and we have started recording their ideas using the ipad.
In Numeracy Kindergarten are learning about the numeral nine and combining groups to develop the strategy of counting on. Year one’s topics include equal grouping and counting by 2’s and 5’s. The students engaged in hands on activities to aide their learning of these topics.
Our Science lesson yesterday was a great success! It was a great experience for the students to explore how their own toys are able to move. The students were able to identify and group their toys accordingly. Next week we will continue to record this information in a table and the students will record the results in their Science Journals.

2-3 CLASS
Week 2 has started off very well in the 2/3 room. At the end of last week I was very happy with the response from students already remembering their daily home reading journal for me to sight, and those students who were reading in the school holidays and also the good response to returning week 1’s homework. I have noticed in some students considerable growth in their reading skills, and these students who are showing the most growth are also consistent home readers - so it does make a big difference. 10-15 minutes a night adds up over the week, and certainly over the term, and over the year.
We began a new Science unit of work last week too. It is called "Which Came First...?" and it has us learning all about life cycles, both animals and plants. Last week students were split into four groups and were sent to different areas in the room to do group work with a large colourful diagram poster representing the life cycle of either a butterfly, kangaroo, fish or frog (each group receiving a different one). They were to work with their team members to brainstorm answers to questions about their particular animal then share their findings to the rest of the class at the end of the lesson. I was very pleased with how this lesson went and how all teams worked well together and shared the roles.
We also had our first Dune Care (gardening) lesson with Nick on Friday of week 1. We rotate with the other classes every week so our Dune Care will be in weeks 1, 4 and 7 this term. Dune Care is great because it correlates strongly with our Science subject this term of Life Cycles. I have also included one picture of the Earth Day craft we did last week (discussed in last week’s newsletter).
**3-6 CLASS**
This week we have continued our reading and comprehension strategies. Everyone is engaging in reading activities each day. We have been exploring prefix and suffix and how they can change the meaning of a word when added. This week we have completed some hands on activities making symmetry paintings in mathematics. We have begun our new art project but it is a secret at the moment. A reminder that our 1st homework task is due on Monday.

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**Barbecue Ideas**
Barbecues are a great Australian way of social cooking and keeping the kitchen clean. They don’t need to always mean sausages: consider how you could turn it into something simple, nourishing and a whole lot more exciting.

Lean hamburgers or Vege Burgers (homemade patties containing vegetables &/or lentils/beans) on bread rolls, served with

- coleslaw
- onions and tomato
- pepper & parsley
- BBQ capsicum and onion slices

Use wholemeal and multigrain varieties, no need to butter rolls. For small children offer mini burgers.

Offer BBQed veges e.g. BBQ Corn Cobs, thread any of eggplant, zucchini, mushrooms, onion, capsicum, celery and pineapple pieces onto skewers for a delicious side dish.

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**TUMMY WARMERS**
Tummy Warmers for next Wednesday will be Savoury Pastries. The cost will be $2.50. Please return the order and payment to school by Monday at the latest.

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**FRIDAY LUNCHES**
Friday lunches are up and running again this term. Thank you to those parents who have volunteered their time. The new roster is attached. We still have some vacant days if any other parents wish to volunteer.
Next week we will be having Lasagne. If you would like to order please return your order form and payment to school by Tuesday.

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<th>Wooli Public School</th>
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<tr>
<td><strong>FRIDAY CANTEEN ROSTER TERM 2 2015</strong></td>
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<td>26 June</td>
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My child/children______________________________ would like to order Savoury Pastries. I have included $2.50 payment per serve with the order.

FRIDAY LUNCHES - 8 May 2015

My child/children______________________________ would like to order Lasagne. I have included $2.50 payment per serve with the order.

NAPLAN BREAKFAST

Once again NAPLAN breakfast is offered each morning to all students in years 3 and 5 who are sitting the NAPLAN tests in May. Please indicate your preferred breakfast on the order form attached if you would like to have breakfast at school. You do not have to have breakfast at school.

I would prefer (please circle):

Bacon & Egg roll

Weetbix / Corn Flakes/ ____________________(other)

Juice- Apple/ orange/tropical

Fruit- banana/ apple/ orange.

READING IN THE CLASSROOM

I ____________________________ would like to help with reading between 9-10am in my child’s classroom.

Please circle which day you are available:

Monday
Tuesday
Wednesday.