PUPIL FREE DAY
Friday 5 June 2015 is our rescheduled Staff Development day. Just a reminder that this is a Pupil Free Day – students are not to attend school on this day.

PSSA SMALL SCHOOLS SOCCER KNOCKOUT
Wooli will be versing Eungai Public School in the next round of the PSSA Small Schools Knockout Competition. Eungai defeated Stuarts Point 9-0 yesterday in Macksville. We don’t have a date or venue set down at this time. As soon as this information is available I will contact parents.

WHOLE SCHOOL ASSEMBLY TOMORROW
We will be having a whole School Assembly in Mrs Essex’s room tomorrow at 12.30pm.

STALL FOR NEPAL
Please contact the school if you are available to hold a stall this coming weekend at the Caltex. Our school would like to donate plants to sell but we need someone to sell them. All money raised will go to the earthquake victims in Nepal.

TUMMY WARMERS
Tummy Warmers for next Wednesday will be Curried Chicken & Rice. Please return the order and payment to school by Monday at the latest.

FRIDAY LUNCHES
Next week we will be having Spaghetti Bolognese. If you would like to order please return your order form and payment to school by Tuesday.

CLASS NEWS

K-1 CLASS
In Literacy this week Kindergarten have been learning the sound (b). Their spelling words are bin, bat and big. They are continuing to improve on their ability to recognise the initial sound of words. Their writing of small sentences has also improved. Year One are learning the end sound blend (nd). They are starting to produce some great sentences that include; nouns, adjectives and verbs.

In Numeracy Kindergarten topics include; Making Seven, How Many More (looking at the difference), Triangles and Day and Night. Year One topics include; Subtraction from Addition and Counting Patterns. They have also participated in Numeracy Assessments this week. Both grades have also had some educational fun playing numeracy games.

In Creative Arts the students created Bees. They were able to colour-in parts of the Bee and use crumpled crepe paper to give a three dimensional look.
2-3 CLASS

This week we have had another three parents volunteer their time to do Reading in the Classroom. As well as Annette Gill and Leanne Plowman, we gladly welcomed Allison Bibby, David Vancea and Steph Grubb into the classroom. Thank you ladies, the children and I appreciate your time. It gives the opportunity for the students to feel proud of themselves and their reading, plus reading aloud helps them develop fluency. Fluent readers read with speed, accuracy, and proper expression and in order for children to get to this stage they need as much practise as possible reading aloud to an experienced reader. Remember, fluency is the key to comprehension. Without some degree of fluency, it is very hard, if not impossible, to properly comprehend what you have read.

In spelling this week, year 2 have "tch" words to learn. Year 3, rather than focusing on a sound this week, have the months of year as spelling words. I have used Year 3’s words as a prompt and learning opportunity this week to teach the children the jingle "30 days have September, April, June and November. All the rest have 31 except for February alone which has 28 days clear but 29 in each leap year!" If you are looking for something extra to do with the children this week, feel free to get them to practise this short song as it’s a quick and easy way for them to remember how many days are in each month.

I have included some photos from Auskick this week. The children have really enjoyed Tuesday mornings playing games like "Rob the Nest" and "Fruit Salad" as well as doing some other short drills with Zac the Auskick instructor.

4-6 CLASS

Our class have been focusing on new spelling strategies to learn our spelling words each week. Students are encouraged to break words down into prefix, base word and suffix to spell parts of the word. We have been colouring each word to help identify the different parts that make up the spelling word.

We have continued 7 Steps to Writing in class and have been focusing on Tightening Tension. This involves students using the 6 senses to engage the reader in their writing. This topic engaged everyone and we had some great discussion arise.

Just a reminder that it doesn’t really matter what your child chooses to read for home reading, the important thing for primary-school kids is to encourage them to develop the habit of reading a little each day. Reluctant readers and children who struggle with comprehension can find series books easier to enjoy, as once they’ve finished one, they’re familiar with the characters, the locations and the style of writing. This makes approaching the second book easier and less daunting. Well done to the students who are reading every night in the 4/6 classroom and returning their home reader recording books.

For the next two Tuesdays our class will be walking down to the oval to have a game of AFL to conclude the Auskick program. A permission note is attached. When notes are not returned it is difficult to contact parents at the last minute. If no permission note is returned your child will have to stay at school.
**TUMMY WARMERS - WEDNESDAY 10 June 2015**

My child/children______________________________ would like to order a Curried Chicken & Rice.
I have included $2.50 payment per serve with the order.

**FRIDAY LUNCHES - 12 June 2015**

My child/children______________________________ would like to order Spaghetti Bolognese.
I have included $2.50 payment per serve with the order.

**4-6 CLASS AUSKICK PROGRAM**

I give permission for my child/children ______________________ to participate in the Auskick Program to be held at the Wooli Oval for the next two weeks (9th & 16th June). I understand that students will be walking to and from the oval on these days.

______________________
Parent/Guardian Signature