CRAZY HAIR DAY TOMORROW
Please return your permission notes so that your child can participate. Thank you.

P & C MEETING
A meeting has been arranged to address the appointment of a Treasurer to the committee. All parents are welcome to attend and it is noted that the meeting is set for 6:30pm which will allow working parents to attend. Hope to see you there.

HELPERS NEEDED
Helpers are needed for fundraising efforts at the Mini Olympic weds 23rd March. We are providing a sausage sizzle and drink combo lunch, plus seeking donations of cakes, slices or biscuits to be sold at the canteen, on the day. If anyone can supply a BBQ for the day that would be greatly appreciated. Please contact school or Bella 0403314882, if you would like to assist or are able to donate sweets. Thanks Bella

MINI OLYMPICS 23/3/16 FOR K-2 STUDENTS
K-2 students will participate in modified versions of Olympic sports tailored around a fun age appropriate level. We aim to provide an opportunity for students to engage in physical activity and develop values that encourage connectedness, inclusion and peer friendships within a fun atmosphere. The event will be held at the Wooli Oval and we have invited other small schools to participate and represent an allocated country. We will be representing the host nation of Brazil (Rio) and student are asked to dress in Green, Blue and Yellow (one or all of these colours) The day will commence at 10am. Students will be dropped off at the oval on the school bus. The P & C will be running a canteen on the day and students can pre-order a lunch pack which is included on the attached permission note. Please return the permission note and order to school as soon as possible to allow for catering. We are looking forward to a fun filled day.

CONGRATULATIONS TO LAST WEEK’S AWARD RECIPIENTS

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**Wooll Public School**

**Newsletter**

**WEEK 6  TERM I**

**3 MARCH 2016**

**CALENDAR DATES**

**4 MARCH**
Crazy Hair Day
Gold coin donation & Conditioner for Hair

**8 MARCH**
Surf School For 2-6
Minnie Water
1-2:45pm

**9 MARCH**
P & C Meeting
6:30pm at School

**23 MARCH**
Mini Olympics For Years K, 1 & 2.
Wooli Sports Ground

**28 APRIL**
Small Schools Cross Country

**28 APRIL**
Small School’s Cross Country
Junction Hill

**3 MAY**
P & C Meeting
3:15pm at school

**5 MAY**
District Cross Country
Junction Hill

**17 MAY**
School Photo Day

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4/5/6 CLASS NEWS

We have continued our focus on reading including 20 minutes of reading at home each night. We have been implementing the strategies of text to self, world or text to make connections about what we are reading.

Students have access to Spelling City to practice their spelling words each week. Access information has been sent home with students today.

Last week we had a visit from year 12 students from CVAS who took students from the 2/3 and 4/5/6 class to complete activities with a listening focus.

Scripture is up and running again every second Friday. A written note is required if your child will not be attending lessons.

This Friday the 4/5/6 class will participating in lawn bowls at the Wooli Bowling Club between 2-3pm.

Class Awards:
- Shakayla Maths
- Sava Maths
- Navrin Literacy

Mathletics Awards:
- Temieka, Jarryd, Sandi, Simone, Mia

K-1 enjoy Ella’s ‘Talktime’ with her new puppy-Jack.

Aiden controls the mouse as he inserts a photo into the Powerpoint.

Year One are learning to create a Powerpoint to display their Gardening Journal.

K/1
- Ty cave
- Logan King

4-6
- Mia Pitt
2-3 CLASS ACTIVITIES

Hunter, Jasper and Owen display their High Frequency Spelling creations.

Liam, Samuel, Isaac & Levi enjoying the fun maths activities.

Surf Groms 2016
Active Healthy Kids

The Active Healthy Kids Australia 2015 Progress Report Card on Active Transport for Children and Young People was launched in November, 2015. With fewer Australian children walking or cycling to school today than ever before, the theme of the 2015 Progress Report Card was "The Road Less Travelled".

Both children/young people and parents should incorporate active transportation into their everyday routines. Other than school journeys, replacing short car trips to a range of destinations (e.g. local parks, local shops, friend's house) with walking or cycling is feasible (e.g. 1 km is about 10-15 minutes of walking) and will have a range of benefits to the child, parents and the environment.

+Given that distance is one of the biggest barriers to walking and cycling to/from school, parents and families need to adopt additional strategies if their child lives outside of a walkable or cyclable distance from school. Possible solutions may include: 'park and ride/walk' strategies whereby children are dropped off and picked up at a distance away from the school grounds; or encourage and support the use of public transport - while public transport is largely passive, children can still incorporate active trip components to get to/from pick-up and dropoff locations.

++ Parental concerns about traffic and personal safety are important barriers to active transport. Parents need to feel certain that their child has the capability and confidence to navigate their way independently to school and to other destinations despite any potential safety concerns they may have.

Strategies that families could adopt are: parental accompaniment on active transport trips until a level of independence and competence is possible, enrolling children in skill-building and traffic safety awareness programs and encouraging children to walk and cycle to/from school and other destinations with other children.