Wooli Public School
Annual School Report 2014
School context statement
Our school motto *Together We Learn* underpins our belief that learning is a lifelong process where all members of the community are encouraged to achieve their full potential through education. We also believe that our school banner statement reflects the overall vision of our school:

*Leadership Innovation Opportunity Developing successful global citizens.*

Our enrolment is currently 48 students who primarily come from the villages of Wooli and Minnie Water.

Principal’s Message
2014 has been a year of firsts and lasts for our school. Our soccer team won Division 2 of the Small Schools PSSA Knockout for the first time. This was a remarkable achievement and was shortly followed by our PP5 relay team of Angus, Jonas, Ossian and Noah winning the PSSA gold medal at the state athletics carnival in Sydney, another first for the school. In term 3 the preschool moved into the school residence. This is a new partnership that we hope will continue for many years to come.

2014 was also my last year as principal of the school as I am moving on to another school in 2015. During my 13 years as principal of the school I have had the pleasure of working with wonderful students, staff, parents and community members. I will always look fondly back on my time at the school.

Heather Wright
Principal

Student information
It is a requirement that the reporting of information for all students be consistent with privacy and personal information policies.
Student enrolment profile

<table>
<thead>
<tr>
<th>Gender</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>24</td>
<td>29</td>
<td>28</td>
<td>28</td>
<td>19</td>
<td>25</td>
<td>29</td>
</tr>
<tr>
<td>Female</td>
<td>18</td>
<td>20</td>
<td>16</td>
<td>11</td>
<td>13</td>
<td>14</td>
<td>14</td>
</tr>
</tbody>
</table>

Student attendance profile

Strategies in place to improve attendance include support from the HSLO and School Counsellor, inclusion of attendance articles in the newsletter and at parent meetings. The school also has procedures in place to follow up the absences causing concern.

Workforce information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

Workforce composition

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1</td>
</tr>
<tr>
<td>Classroom Teacher(s)</td>
<td>2</td>
</tr>
<tr>
<td>Learning and Support Teacher(s)</td>
<td>0.2</td>
</tr>
<tr>
<td>Teacher Librarian</td>
<td>0.2</td>
</tr>
<tr>
<td>School Counsellor</td>
<td>0.2</td>
</tr>
<tr>
<td>School Administrative &amp; Support Staff</td>
<td>0.6</td>
</tr>
</tbody>
</table>

The Australian Education Regulation, 2014 requires schools to report on Aboriginal composition of their workforce.

No staff identify as being Aboriginal at our school.
Teacher qualifications
All teaching staff meets the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>100%</td>
</tr>
<tr>
<td>Postgraduate</td>
<td></td>
</tr>
</tbody>
</table>

Professional learning and teacher accreditation

Beginning Teachers
Miss Telford gained her accreditation at Proficiency.
Mrs. Hummelstad received additional funding through the Beginning Teacher program to support targeted professional development.

Financial summary
This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

Date of financial summary 30/11/2014

Income
Balance brought forward 42025.14
Global funds 62045.35
Tied funds 53970.48
School & community sources 13865.94
Interest 1722.18
Trust receipts 918.60
Canteen 0.00
Total income 174547.69

Expenditure
Teaching & learning
Key learning areas 6036.8
Excursions 8623.98
Extracurricular dissections 2490.94
Library 1073.67
Training & development 5070.74
Tied funds 38831.47
Casual relief teachers 12861.87
Administration & office 25113.47
School-operated canteen 0.00
Utilities 8099.29
Maintenance 2152.36
Trust accounts 918.6
Capital programs 0.00
Total expenditure 111273.19

Balance carried forward 0.63274.50

A full copy of the school’s 2014 financial statement is tabled at the annual general meetings of the School Council and/or the parent body. Further details concerning the statement can be obtained by contacting the school.
School performance 2014

Sport

Ossian Dobra-Garrett was named Sportsperson of the year with Rachel Cooper receiving the Premier’s Sporting medal.

Our PP5 relay team of Noah Armstrong, Jonas Waern, Angus Waern and Ossian Dobra-Garrett won gold at the state athletics carnival.

Our soccer team won Division 2 of the Small Schools PSSA soccer knockout in Sydney.

Lilly Harris was named 11 year girl champion at the Small Schools swimming carnival.

Jessie Ikin, Carly Shanahan, Lachlan Pitt, Mia Pitt and Lilly Harris gained selection to the Clarence District swimming carnival.

Lilly Harris was named joint junior girl champion at the District swimming carnival.

The PP5 relay team of Ari Mears-Lynch, Carly Shanahan, Lilly Harris and Lachlan Pitt also gained selection to the Mid North Coast swimming carnival. Mia Pitt swam as reserve on the day.

The Auskick program ran during term 1. Lesson costs were kindly subsidised by the P and C. The senior class attended an AFL Gala day in Grafton.

Noah Armstrong, Angus Waern, Ossian Dobra-Garrett and Jonas Waern were selected in the Clarence PSSA soccer team.

Ossian Dobra-Garrett and Noah Armstrong were selected in the Mid North Coast PSSA soccer team.

Mr. Atwater took the senior class through athletics training in preparation for the athletics carnival.

Wooli won the war cry at the annual fun athletics carnival at Tucabia.

Jessie Ikin, Tyler Ikin, Lilly Harris, Noah Armstrong, Jonas Waern, Angus Waern and Ossian Dobra-Garrett represented our school at the Small Schools Athletics carnival.

Tyler Ikin, Lilly Harris, Noah Armstrong, Jonas Waern, Angus Waern and Ossian Dobra-Garrett represented our school at the Zone Athletics carnival in Coffs Harbour.

Angus Waern, Tyler Ikin and the PP5 relay team competed at the North Coast Athletics carnival in Lismore.

All students K-2 had the opportunity to attend learn to swim lessons during term 4.
Arts

At the Wild about Wooli art show over the Easter break Noah Armstrong received the Packers Prize for his work, *Afro Lorikeet* and Ethan Liquete received the judges’ prize for his work *Peachy*.

CAPA groups were held each term focusing on a variety of projects.

Students participated in the *Count Us in Singing* which involved all participating schools from throughout Australia singing the same song at the same time.

The Gillwinga travelling band visited the school to play a small concert.

Lilly Harris and the Seaside Strummers, Carly Shanahan and Mia Trevillian, performed at the year 6 Farewell.

Ethan Liquete received the Conservatorium Encouragement Award at the year 6 farewell.

Angus Waern, Ossian Dobra-Garrett and Jonas Waern attended a Visual Arts camp for identified talented students.

Music lessons commenced with the Clarence Valley Conservatorium.

Academic achievements

**NAPLAN**

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

Year 3: from Band 1 (lowest) to Band 6 (highest for Year 3)

Year 5: from Band 3 (lowest) to Band 8 (highest for Year 5)

Year 7: from Band 4 (lowest) to Band 9 (highest for Year 7)

Year 9: from Band 5 (lowest) to Band 10 (highest for Year 9)

The *My School* website provides detailed information and data for national literacy and numeracy testing (NAPLAN).

Click on the link [http://www.myschool.edu.au](http://www.myschool.edu.au) and enter the school name in the *Find a school* and select *GO* to access the school data.
NAPLAN Year 3 - Literacy (including Reading, Writing, Spelling and Grammar and Punctuation)

Students performed better in reading than Spelling. Grammar and Punctuation results were above state at proficiency level.

Due to reporting requirements specified in the Commonwealth Schools Assistants Regulations 2005 we are unable to display graphs as there were less than 10 students who completed the testing.

NAPLAN Year 5 – Numeracy

Numeracy results were above state at proficiency level.

Due to reporting requirements specified in the Commonwealth Schools Assistants Regulations 2005 we are unable to display graphs as there were less than 10 students who completed the testing.

NAPLAN Year 3 - Numeracy

Numeracy results were above state at proficiency level.

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NAPLAN Year 5 - Literacy (including Reading, Writing, Spelling and Grammar and Punctuation)
Significant programs and initiatives – policy

Aboriginal education

Wooli Public School incorporates the many facets of Aboriginal education in all curriculum areas with a particular emphasis on the curriculum areas of English and Human Society and its Environment and environmental education.

Multicultural education and anti-racism

Multicultural perspectives run through class programs in HSIE, Creative and Performing Arts and literacy.

SRC students continued to organise activities to raise money to sponsor our World Vision child, Tifiness.

African drumming was taught each Thursday for the year. Students performed their own rhythms compositions in drumming at the Year 6 Farewell.

All students travelled to Ulmarra to participate in Commonwealth Games day. Students were allocated a country and rotated through a variety of activities finishing with a presentation to the winning countries. Food from countries throughout the Commonwealth was available to buy on the day.

Students attended Wala, an international touring band of African drummers and dancers at South Grafton High School.

Tolerance, anti-racism and anti-discrimination are addressed in providing every student with equity and equality.

Environmental Education

All students participated in our annual Clean up Australia day, cleaning the beach from the wall to the school. Students classified types and amounts of rubbish collected. Malachi Trevillian was named champion collector of the day.

A school display called A Gift from the Garden which highlighted students work was entered in the Grafton Show.

Sava Dobra-Garrett was selected to appear in the new upcoming episodes of Dirtgirl.

Weekly lessons in the garden continued for each grade. Students enjoyed harvested the bountiful crops throughout the year.

Leadership and Community

Senior students attended the Halogen Leadership Conference in Brisbane. Jonas Waern, Angus Waern, Deacon Christian and Ossian Dobra-Garrett travelled to Brisbane with other small schools from the valley to take part. Over 600 students were in attendance. Karni Lidell, Lorin Nichols Wes Manion and Andy Griffiths were the speakers at the conference.

The senior class attended at 3 day camp at Adventure land Camp at Forster.

The Wooli Outreach Pre-School relocated into the school residence.
Mrs. Wright and parents, Gina Hart and Melanie Shanahan attended the Kids Matter training in Grafton.

Bailey Cochrane and Levi Skennar received Citizenship Awards (Donated by St Margaret’s Church) at the year 6 farewell.

Our school and the pre-school enjoyed the Magic Mike Show. Mike entertained the students with songs as well as magic tricks.

Students dressed in yellow and red to raise money for the Westpac Rescue Helicopter Appeal.

Students dressed in orange for the SES Wear Orange to Work day (WOW). Malachi Trevillian was the lucky winner of the colouring in competition receiving a much sought after Paddy Platypus as his prize.

Curriculum

The Big River Public Schools Film Festival was a great success. Students were treated to a variety of films from schools throughout the Valley. Mia Trevillian and Ari Mears-Lynch did an outstanding job comparing the morning. Our school received the Best Use of New Technology award for their films Reverse Fishing.

Students travelled to Tucabia PS for a Questacon Science Circus show. The Shell Questacon Science Circus is a major outreach programme from Questacon-The National Science and Technology Centre in Canberra. The Science Circus experience is designed to stimulate and challenge students to explore science and technology for themselves.

The Taronga Zoomobile visited the school. Students had the opportunity to interact with a variety of animals including a possum, an echidna and a snake.

Mrs. Amy Brennan from the Science faculty at South Grafton high School visited our school as part of the high school’s travelling science show. All students K-6 enjoyed watching a variety of science experiments.

Students in year 3-6 compiled a school newspaper called The Wooli Whispers which appeared in the Daily Examiner as part of the newspapers in Education program.

All students combined with students from Cowper and Nymboida to enjoy a visit from Off This Planet. The visit consisted of a mobile planetarium and a starlab dome with a fibre-arc optic projection system. The presentation also included a Space History and Exploration component including a life-size model of an Apollo astronaut.
Socio-economic background

Transitional Equity Funding

In 2013 our school received Transitional Equity funding. This funding allowed us to continue our cineliteracy program. Resources were also purchased to support the program. Funding was also used to employ a School Learning Support officer. Her role was to assist targeted students in both classes in Literacy and Numeracy programs. The SLSO was also the organiser of the Tummy Warmers cooking programme.

Learning and Support

Our Learning and Support teacher, Mrs. Watkins visited the school one day per week. She provided assistance to targeted students in Literacy. Mrs. Watkins also worked with the classroom teachers in a team teaching capacity.

School planning and evaluation 2012—2014

School planning 2012-2014:

School priority 1

Improved literacy outcomes

Outcomes from 2012–2014

Increase the percentage of year 5 students in the top 2 bands in reading from 50% in 2012 to 60% in 2014.

Evidence of achievement of outcomes in 2014:

• 57% of students were in the top 2 bands for reading

Strategies to achieve these outcomes in 2014:

• Reading 3-6 strategies used regularly and consistently in classroom programs.
• Language, Literacy, Learning (L3) strategies continued in ES1/S1 classroom.
• Systematic and explicit teaching of comprehension skills using Making Connections and Reading 3-6.
• Provide SLSO support in literacy groups to targeted students in stage 1 and 2.

School priority 2

Improved numeracy outcomes

Outcomes from 2012–2014

To increase the percentage of students in the proficiency (Top 2) bands of Numeracy from 39% in Year 3 2012 to 45% in 2014.

Evidence of achievement of outcomes in 2014:

29% of students were in the top 2 bands of Numeracy.

Strategies to achieve these outcomes in 2014:

• Continued use of Mathletics program to support daily practice at school and at home.
• Participation in Tournament of the Times (CVCOSS initiative)
• Djhuti Number program used consistently in 3-6.classroom program.
• Staff received professional learning on new Maths syllabus for implementation in 2015

Communication with parents particularly at a classroom level is an area for development in 2015.

Parents met during term 4 to learn about the new planning process. Engaging and robust conversation saw the group develop an updated, relevant school vision statement for inclusion in the plan.

**About this report**

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Heather Wright  Principal
Kim Hummelstad Classroom teacher

**Future Directions**

**2015-2017 School Plan**

NSW DEC is implementing a new school planning process for 2015-17. The new plan will be published on the school’s website from the beginning of Term 2 2015.

Parents were surveyed at the end of the year to gauge opinions and suggestions on the directions of the school.

Parents were happy with many of the programmes offered including dune care, CAPA and the introduction of music lessons.

School contact information

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School Code: 2841

Parents can find more information about Annual School Reports, how to interpret information in the report and have the opportunity to provide feedback about the report at: